

PRIVACY AND SAFETY IN ONLINE LEARNING

Edited by Denise FitzGerald Quintel and Amy York

CONTRIBUTING AUTHORS

Emma Antobam-Ntekudzi
Christian Barborini
Maddie Brockbank
Samantha Clarke
Christina M. Cobb
Angela Dixon
Wil Fajarczuk
Renata Hall
James Hamby
Meredith Anne (MA) Higgs
Albert Kagan
Joseph Kennedy
Hannah Lee
Kimberly Looby
Lei Miao
Jon B. Moore
Jennifer Lynn Reichart
Denise FitzGerald Quintel
Bridgette Sanders
Amy Stalker
Rebecca Taylor
Kristen Vogt Veggeberg
Yimeng Wang
Sarah Whitwell
Aimin Yan
Amy York
Hongbo Zhang
Jia-Xing Zhong

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This collection features essays, case studies, and pedagogical approaches that explore how educators managed the privacy, security, and safety concerns that rushed into our lives as we shifted into emergency remote learning in 2020. While the COVID-19 pandemic brought this concern into focus, privacy issues with online learning continue to exist alongside us and our students.

This book provides readers insight into the current state of privacy issues, describes the challenges and rewards of developing more privacy-focused learning environments, and presents several resources and tools that readers can bring to their own teaching practices.

Representing a variety of perspectives from K-12, higher education, and libraries, contributors describe the challenges they encountered and offer solutions to help ensure the safekeeping of students' online lives.

How do we navigate these online environments, who collects our data, and how can we protect our most vulnerable populations?

“This book is an incredibly important contribution to the discourse on safety and well-being in online environments to facilitate student engagement and learning. I am not aware of any books that similarly address such important issues. This strikes me as quite unique in the currently available literature.

-Flower Darby, lead author of *Small Teaching Online*, co-author of the *Norton Guide to Equity-Minded Teaching*, and associate director of the Teaching for Learning Center at the University of Missouri.

